

What's Your Center?

Note:

It is highly recommended you watch the entire movie (Rise of the Guardians) before you present because then you can give back-stories to the themes to get the audience more involved.

Materials Needed:

CPU, Internet, Projector/SmartBoard, Speakers, Layers Handout

Websites:

What's Your Center?









<http://www.youtube.com/watch?v=8k8s0JyzJsk>

To busy for children?

<http://www.youtube.com/watch?v=-7hsFLbZyl>

Start at 38 seconds and give the back story (all there to work together to save Easter and they sense something is wrong)

Procedures:

-  Assign teachers seats so they are not with their close friends. Try and place negative people with positive people to even out the groups. An easy way to do this is fold their Layer forms in half, write their name on their sheet and place them where they need to sit. Make sure you have a seating chart for yourself to make sure they don't grab their form and move!
-  Begin by speaking on how we must first understand who we are before we can truly understand our students and their many layers.
-  Give background on first clip (Guardians want to bring Jack Frost into group, he refuses, Santa Claus giving him a pep talk, refer to note at top, WATCH THE MOVIE)
-  Once clip is finished, have group open their forms, and begin to talk them through the many layers we all have but what is at our center is what is most important. Give them an example by using yourself. After your explanation, if you are not the principal, have the principal chime in with something along these lines:
 - "I don't want you to write what you think I want to hear. I want you to write what is true about you because you don't really know what I want to hear. If you don't write what is true for you, the activity will not have the same meaning."
-  Give people ample time to complete the work; some people took as long as 10 minutes because they have never truly thought about it.
-  Once everyone is done, have them share with a shoulder partner. Once done, have one partner share about the other partner to the table at large. After tables share, talk about the importance of understanding that if we have all these layers and a center most people don't see, why should we not think of students in the same way? And the old saying of "you teach who you are" doesn't work, because what if who you are doesn't fit the needs of every student in your class?
-  Next have tables share with tables and, if you chose, you could go full group.
-  After sharing time is done, have groups go back to their original tables and have them write down what they feel their role is as a teacher and as a staff member. Are they a motivator, hugger, driving force, or something else? They need to do this for both students and their peers.